**Advanced Placement U.S. History Lesson Plan by Chapter**

**Chapter:** 18, U.S. Domestic Affairs 1945-1980s

**State Standards Addressed:** 6.1.1.e, 6.1.3.d, 6.1.3.e, I.1.2, 6.3.1, 6.3.2.d, 6.1.1.b, 6.1.3.e,6.3.1, 6.3.2.b, 6.3.2.c, 6.3.2.a, 7.1.1.b,6.1.1.a, 6.3.3,

**Objectives/Main Ideas Addressed:**

**CH18-Day One:** Booms and Reconversion of the Economy

Students will complete the teacher directed notes for the section in their note-pack for the chapter. Once complete the students will watch a documentary about the growth of “Levittowns”

Media: Levittown, PA

* Understand that in the post war period, the U.S. economy reconverted from one geared to the production of military supplies to one that was consumer-oriented.
* Learn that the postwar years witnessed an enormous expansion of the economy, highlighted by the baby boom, suburbanization, and massive consumer spending.

Homework: Study Flash 5 Vocabulary, FRQ/DBQ outline assigned

**CH18-Day Two**: Presidencies of Truman and Eisenhower

Students will complete the teacher directed notes for the section in their note-pack for the chapter. Once complete the students will watch the “I Have a Dream” speech given by MLK Jr. at the Lincoln Memorial.

Media: “I Have a Dream” –MLK Jr.

* Infer that the civil rights movements helped black Americans, but they were still relegated to second-class status economically, politically and socially.

**CH18-Day Three**: Presidencies of Kennedy and Johnson

Students will complete the teacher directed notes for the section in their note-pack for the chapter. Once complete the students will watch an interview of Alabama’s Governor George Wallace as he runs for president.

Media: Television interview of George Wallace

* Understand that the presidential administrations in the postwar decades expanded the size and scope of the government.
* Learn that some administrations addressed the demands of labor, whereas others had an adversarial relationship.

**CH18-Day Four:** Presidencies of Nixon, Ford, and Carter

Students will complete the teacher directed notes for the section in their note-pack for the chapter. Once complete the students will watch the news clip from CBS of Nixon’s Resignation Address

Media: CBS President Nixon’s Resignation Address

* Develop knowledge surrounding the idea that liberalism reshaped social, economic, gender, racial, and political relations.
* Learn that a conservative backlash evolved in response to the liberal policies of the 1960s.
* Understand that the Watergate scandal undermined the people’s trust in their political system.

**CH18-Day Five:** Presidency of Reagan and Social Concerns of the 70s and 80s.

Students will complete the teacher directed notes for the section in their note-pack for the chapter. Once complete the students will watch the Walter Cronkite special on Three Mile Island

Media: Walter Cronkite special on Three Mile Island

**CH18-Day Six:** Chapter Review Day

Students will spend time presenting and critiquing each other’s essays and we will then discuss what should be present in their essays to make them “bullet-proof” for the AP exam. We will also be reviewing for the Unit III test and answering any questions that may relate to it.