**Advanced Placement U.S. History Lesson Plan by Chapter**

**Chapter:** 16 The Great Depression and the New Deal (1929-1941)

**State Standards Addressed:** 6.1.1.e, 6.1.3.d, 6.1.3.e, I.1.2, 6.3.1, 6.3.2.d, 6.1.1.b, 6.1.3.e,6.3.1, 6.3.2.b, 6.3.2.c, 6.3.2.a, 7.1.1.b,6.1.1.a, 6.3.3,

**CH16-Day One:** The Causes and Extent of the Depression

Students will complete the teacher directed notes for the section in their note-pack for the chapter. Once complete the students will watch a clip from a documentary about the NYSE crash in 1929

* CF: A number of major factors caused the Great Depression, among them were underconsumption and high protective tariffs.
* CF: The extent of the economic collapse for the U.S. And the world was unprecedented.

Media: NYSE and Black Tuesday

Homework: Study Flash 5 Vocabulary, FRQ/DBQ outline assigned, AP16 assigned (research paper on the New Deal)

**CH16-Day Two**: Hoover and Roosevelt during the Great Depression

Students will complete the teacher directed notes for the section in their note-pack for the chapter. Once complete the students will watch clips from FDR’s first inaugural speech

* CF: President Hoover failed to stem the decline of the economy.
* CF: Upon becoming president, FDR instituted a vast array of relief, recovery, and reform policies and agencies to address the collapse of the economy.

Media: Roosevelt’s First Inaugural Speech

**CH16-Day Three**: FDR and the First and Second New Deals

Students will complete the teacher directed notes for the section in their note-pack for the chapter. Once complete the students will watch the music video for Song of the South and then discuss the impact of media on history.

* CF: Upon becoming president, FDR instituted a vast array of relief, recovery, and reform policies and agencies to address the collapse of the economy.
* CF: Several New Deal programs were ruled unconstitutional by the conservative Supreme Court.

Media: Alabama’s Song of the South

**CH16-Day Four:** Court-Packing, and Women and Blacks during the New Deal

Students will complete the teacher directed notes for the section in their note-pack for the chapter. Once complete the students will watch a small documentary about Francis Perkins, our nation’s first female cabinet member.

* CF: Not all groups received equal opportunities from the New Deal Programs

Media: Documentary: Francis Perkins “The Woman Behind the New Deal”

Homework: Complete chapter 15 materials.

**CH16-Day Five:** Time Life Presents the 1930s

Students will be watching a summarization documentary about the 1930s and are expected to take notes that review topics discussed throughout the chapter.

Media: Time Life: The 1930s

**CH16-Day Six:** Chapter Review Day

Students will spend time presenting and critiquing each other’s essays and we will then discuss what should be present in their essays to make them “bullet-proof” for the AP exam. We will also be reviewing for the Unit III test and answering any questions that may relate to it.