**Objectives to be addressed**

Explain why the Weimar government failed, describe how Hitler turned Germany into a totalitarian state, and describe how fascist leaders gained power in Eastern Europe.

**State Standard (s) Observed**

I.1.3, 7.2.2., 7.3.4

**Focus/Hook and Intro:**

This lesson focuses on the weaknesses of the Weimar government, the rise to power of Adolf Hitler, and the spread of fascism in Eastern Europe.

**Methods of Teaching Used (2-3)**

1. Interpersonal- Main Ideas: T/F Corrections
2. Visual- F61 Rise of Fascism and Nazism, D83 Nuremburg, 171 Gulag Prisoners, 172 Hitler at Nuremburg
3. Auditory-
4. Intrapersonal- Complete chapter 30 vocabulary, WHNS, VA-Propaganda Machine

**Instructional Information**

Focus: This lesson focuses on the weaknesses of the Weimar government, the rise to power of Adolf Hitler, and the spread of fascism in Eastern Europe.

\*\*171 to start the hour\*\*

T/F Corrections

Students will work in their groups to determine whether or not the statements are correct, if they are incorrect they must make them correct. All information is to be placed in their notes, once complete we will discuss what we have learned as a class.

1. The only issue on which Germans of all classes supported the Weimar Republic was their approval of the Versailles Treaty.
2. As leader of the Nazi Party, Hitler promised to end reparations, create jobs, and rearm Germany.
3. Unlike the Fascists, Hitler’s Nazi Party expanded women’s rights and offered them new opportunities.
4. As part of Hitler’s scheme to “purify” German culture, the Nazis supported Christianity and allowed freedom of religion.
5. Although most Germans were won over by Hitler’s fiery speeches and economic successes, a few spoke out against this rule.
6. Across Eastern Europe. Democracy flourished in the 1920s and 1930s.

\*\*F61 to end the hour\*\*

Key Terms: Ruhr Valley, Dawes Plan, Mein Kampf, Third Reich, Gestapo, Nuremburg Laws, Kristallnacht, Nicholas Horthy, Joseph Pilsudski, Concentration Camp, Night of Broken Glass, Fuhrer

**Homework/Assessment**

Complete chapter 30 vocabulary, WHNS, VA-Propaganda Machine